

Дзяржаўная ўстанова адукацыі “Грыцкевіцкая сярэдняя школа”

ПЛАН-КАНСПЕКТ УРОКА АНГЛІЙСКОЙ МОВЫ Ў 6 КЛАСЕ ПА ТЭМЕ
“ШКОЛА. ВУЧЭБНЫЯ ПРАДМЕТЫ”

Качановіч Валянціна Лявонцьеўна,
настаўнік англійскай мовы вышэйшай
кваліфікацыйнай катэгорыі

Form 6

Тэма: School.

Камунікатыўная сітуацыя: Favourite school subjects.

Тып урока: урок комплекснага прымянення ведаў, уменняў, навыкаў.

Мэта: фарміраванне камунікатыўных кампетэнцый вучняў у рамках вызначанай тэмы.

Прагназіруемы вынік: чакаецца, што ў канцы ўрока вучні будуць гатовы весці размову па тэме “My favourite school subject”.

Задачы:

- вучыць вучняў выкарыстоўваць англійскую мову ва ўсіх відах моўнай дзейнасці;
- развіваць у вучняў уменні параўноўваць, аналізаваць, абагульняць, рабіць вывады;
- выходзіць у вучняў павагу да сваёй школы і настаўнікаў, станоўчыя адносіны да вучобы.

Задачы для вучняў:

- вучыцца выказаць сваю думку на англійскай мове;
- вучыцца прымяняць атрыманыя веды на практыцы;
- вучыцца працаваць у парах, у камандзе.

Метады: камунікатыўны, інтэрактыўны, праблемны, гульні.

Абсталяванне: інтэрактыўная дошка, ілюстратыўны і раздатчны матэрыял, прэзентацыя, відэаролік.

Ход урока

I. Арганізацыйна-матывацыйны этап. Увядзенне ў атмасферу іншамоўных зносін.

Good morning, dear children. I'm glad to see you again. I'm fine today. What about you? How are you? Glad to hear.

Say “Hello!”

And clap your hands!

Don't say “No!”

And, please, say “Yes!”

Today we'll work in the presence of some guests. They came to see how we study English. Invite them to our lesson. So, let's begin our work.

Guess the riddle and you will know the theme of the lesson.

It is a place where you go five days a week. It is a place where you meet friends. It is a place where you study English, Russian, History, Literature, Music and other subjects. What kind of place is it? You are right. It's school. So, our theme is "School". Do you like to listen to stories? Listen to my story. When I was a pupil like you I studied different subjects at school. But my favourite subject was English. I liked to read and translate texts, to speak English, to learn poems by heart. What did I tell you about? What are we going to do at our lesson? (Slide 1)

By the way, why do you go to school? Go to the blackboard and put any sign to show what you want to get at the lesson. At the end of the lesson we'll see if we have achieved our aims.

I want to get:

- new knowledge
- interesting information
- a good mark
- good advice

II. Аперацыйна-пазнавальны этап.

1. Актуалізацыя вывучанага матэрыялу.

a) Look at the blackboard. Here you can see two sentences. They are proverbs. Listen, read and comment on them. Name the Belarusian or Russian equivalents. How do you understand them? These proverbs or quotes are epigraphs to our lesson. Is it important to learn all your life? Why is knowledge power?

Live and learn! Knowledge is power! (Slide 2)

b) Look at these clouds of words. Find here the words which are connected with school and write them down in your exercise-books. Make up some sentences with these words. (Slide 3)

b) What do you think about when you hear the word "school"? What do you associate with this word? (lessons, teachers, subjects, school building, school lunches). (На дошцы размешчана дыяграма з гэтымі словамі). Well, we'll speak about school according to these characteristics. Let's begin with school building. Answer my questions.

School building

Is our school big or small?

What is there outside the school?

Do you like your school?

What rooms are there in the school building?

Look at this slide of presentation and match the school rooms with their definitions. (Slide 4)

School lunches.

Do you like school lunches? Are they tasty?

What do you usually have for lunch? Is the food in your school canteen healthy? Why?

Teachers

What can you say about your teachers? Are they strict or kind? Do they give you good knowledge? Do you love your teachers? What are your school rules? What school rules must you follow? Do you follow school rules? What school rules do you sometimes break? Why?

Lessons

Are your lessons interesting? What do you usually do at the lessons? What do you like to do?

What school items (things) do you use at your lessons? Look at this slide and name these school items. (Slide 5)

Today we'll have some lessons during our English lesson.

Watch a short video spot and say what pupils learn at school. (Slide 6)

Timetable

Open your books on page 172. Look through Nick's timetable and answer the questions.

Work in pairs. Ask and answer these questions about your school. How does your school differ from Nick's school? Do you like your timetable? What is your favourite day at school? Why?

School subjects

What school subjects do you study this year? Are your school subjects easy or difficult? What school subject is the easiest (the most difficult) for you?

c) Do the crossword. Find here the names of school subjects, write them on these lists of paper. I give you 2 or 3 minutes to do this task. (Slide 7)

Read the words. Check your answers. (Slide 8)

d) Guess the subject. Put the number of the text near the right school subject.

1. Pupils speak, learn poems and rules, read and translate texts.
2. Pupils jump, run, play basketball and volleyball.
3. Pupils play games and work with computer programs.

4. Pupils sing songs, learn about famous composers.
5. Pupils count, solve problems, do sums.

Maths	
Physical Education	
Music	
Information Technology	
English	

What subject was the first (the second, the third, the fourth, the fifth)?

2. ФІЗКУЛЬТХВІЛІНКА

Imagine that we have Physical Education lesson. Stand up. If you agree with me, clap your hands. If you disagree with me, step your feet.

You are pupils. You are teachers. You like school. You go to school from Monday till Friday. You have lessons on Sunday. You are in form 7. You are in Form 6. You study Chemistry this year. You love your school. You don't love your school.

See the short video spot, do exercises together with this boy. (Slide 9)

Look at the pictures in the corners of this classrooms. Look at picture 1, 3, 2, 4. What can you see here? What do you know about these birds?

Well, sit down, please. We'll continue our work.

3. Let's play "Snowball". I throw you the ball, you catch it and say what your favourite subject is. (My favourite subject is Maths. What is your favourite subject? Polina's favourite subject is Maths. My favourite subject is English). (Slide 10)

4. All of you have favourite subjects. Why do you like these subjects? Open your books at page 175. Make true sentences about yourselves. What subjects do you like and why?

5. Take these lists of paper and complete the sentences about your favourite subject. Read your sentences aloud. Take these lists home. They will help you to do your homework for the next lesson. (Slide 11)

6. Look at the next slide of presentation and answer the question: Who is Jack Wilson? You will know the answer if you complete the sentences. (Slides 12, 13)

III. АЦЭНАЧНА-РЭФЛЕКСІЎНЫ ЭТАП.

Well done. Let's summarize. What did you want to get at the lesson? Did you get new knowledge? Did you get interesting information? My advice is: Learn foreign languages. Live and learn because knowledge is power. Do you agree with me? Why?

Write down your homework: to speak about your favourite subject. (Slide 14)

You worked very well, you were active and productive. I'm satisfied with your answers. Your marks are...

What are your emotions about our lesson? Did you like it? Stick the big bell if our lesson was interesting for you. Stick the small bell if it was difficult for you.

(На сталах у кожнага вучня ляжаць малюнкi з школьнымi званочкамі).

Thank you for your work. Have a nice day.